



# Frank L. Bowser JANUARY newsletter



## WHAT WE'VE BEEN UP TO:



Dear FLB Families,

Welcome back and Happy New Year! I hope you all had a restful and joyful winter break. It's wonderful to see our students refreshed and ready to jump back into learning. We're excited for a fresh start and all the new discoveries January will bring!

### December Happenings:

Our penguins had a busy December with the Holiday Concert, In Harmony performance with RMS, Gift Mart, holiday stations in the gym and the ASDE Fill the Bus Campaign. Thank you to all who participated, contributed and gave their time to help make these events happen for our school.



## UPCOMING EVENTS:

- Jan 5<sup>th</sup> - Students and Staff return
- Jan 7<sup>th</sup> - PSSC @ 6PM
- Jan 14<sup>th</sup> - Home & School Meeting @6PM
- Jan 30<sup>th</sup> - Popcorn & Super Hero theme day (No weapons please)



**Reminder:** Please remember to send students to school with appropriate clothing and outdoor wear for the colder weather,





# STRIVING TO MEET OUR GOALS

## Golden Feather

Each month we integrate one of the 7 sacred teachings into our school awards program.

January is all about COURAGE. In Indigenous culture courage is known as the ability to face danger, fear, or change with confidence and bravery. This month we are looking to recognize students who show the following traits:

- Persevering through challenges by continuing to work hard despite academic or personal struggles.
- Trying something new by participating in a new activity, club or sport even if it feels intimidating.
- Standing firm in their beliefs by respectfully expressing their opinions, even if they differ from others.
- Making choices that reflect their values even under peer pressure and being proud of their identity and culture.



## School Improvement Goals

Students and staff are collaboratively working to strengthen achievement in literacy and numeracy through the following school-wide goals:

### Numeracy Goal

Students will increase their understanding of number sense.

Examples of focus areas may include:

- Recognizing, representing, and comparing numbers
- Demonstrating flexibility with numbers through mental math strategies
- Understanding place value and the relationships between numbers
- Applying number sense skills to solve real-world problems



### Literacy Goal (French & English)

Students will increase their ability to read independently and demonstrate comprehension of texts.

Examples of focus areas may include:

- Improving decoding and fluency when reading independently
- Using strategies to make meaning from text (e.g., predicting, questioning, summarizing)
- Identifying key ideas, details, and vocabulary in both French and English texts
- Demonstrating understanding through oral responses, discussions, or written reflections